**World Religions**

**Directions:** Students will be given approximately 3 class periods to complete two assessments, with a partner, related to **a religion we did not study in class**. The pair will complete both the **Religion Chart or a Current Event** **and** **1 of the 4 assessments** from the Choice Board. These assessments need to relate to one of the religions from the list below, which was taken from the BBC website.

* [**Atheism**](http://www.bbc.co.uk/religion/religions/atheism/) - [**Types**](http://www.bbc.co.uk/religion/religions/atheism/types/), [**History**](http://www.bbc.co.uk/religion/religions/atheism/history/)...
* [**Bahá'í**](http://www.bbc.co.uk/religion/religions/bahai/) - [**Becoming a Bahá'í**](http://www.bbc.co.uk/religion/religions/bahai/beliefs/becoming.shtml), [**Customs**](http://www.bbc.co.uk/religion/religions/bahai/customs/)...
* [**Candomblé**](http://www.bbc.co.uk/religion/religions/candomble/) - [**Initiation**](http://www.bbc.co.uk/religion/religions/candomble/worship/initiation.shtml), [**Worship**](http://www.bbc.co.uk/religion/religions/candomble/worship/worship.shtml)...
* [**Jainism**](http://www.bbc.co.uk/religion/religions/jainism/) - [**Temples**](http://www.bbc.co.uk/religion/religions/jainism/worship/temples_1.shtml), [**Subdivisions**](http://www.bbc.co.uk/religion/religions/jainism/subdivisions/subdivisions.shtml)...
* [**Mormonism**](http://www.bbc.co.uk/religion/religions/mormon/) - [**Organisation**](http://www.bbc.co.uk/religion/religions/mormon/organisation/), [**Rites & Rituals**](http://www.bbc.co.uk/religion/religions/mormon/ritesrituals/)...
* [**Paganism**](http://www.bbc.co.uk/religion/religions/paganism/) - [**Belief**](http://www.bbc.co.uk/religion/religions/paganism/beliefs/beliefs.shtml), [**Holy Days**](http://www.bbc.co.uk/religion/religions/paganism/holydays/)...
* [**Rastafari**](http://www.bbc.co.uk/religion/religions/rastafari/) - [**Haile Selassie**](http://www.bbc.co.uk/religion/religions/rastafari/beliefs/haileselassie.shtml), [**History**](http://www.bbc.co.uk/religion/religions/rastafari/history/history.shtml)...
* [**Santeria**](http://www.bbc.co.uk/religion/religions/santeria/) - [**Rituals & Customs**](http://www.bbc.co.uk/religion/religions/santeria/ritesrituals/rituals.shtml), [**Deities**](http://www.bbc.co.uk/religion/religions/santeria/beliefs/orishas.shtml)...
* [**Shinto**](http://www.bbc.co.uk/religion/religions/shinto/) - [**Places**](http://www.bbc.co.uk/religion/religions/shinto/places/), [**At a glance**](http://www.bbc.co.uk/religion/religions/shinto/ataglance/glance.shtml)...
* [**Sikhism**](http://www.bbc.co.uk/religion/religions/sikhism/) - [**Origins**](http://www.bbc.co.uk/religion/religions/sikhism/history/history_1.shtml), [**Living**](http://www.bbc.co.uk/religion/religions/sikhism/living/)...
* [**Taoism**](http://www.bbc.co.uk/religion/religions/taoism/) - [**At a glance**](http://www.bbc.co.uk/religion/religions/taoism/ataglance/glance.shtml), [**Practices**](http://www.bbc.co.uk/religion/religions/taoism/practices/)...
* [**Unitarianism**](http://www.bbc.co.uk/religion/religions/unitarianism/) - [**Core values**](http://www.bbc.co.uk/religion/religions/unitarianism/beliefs/beliefs.shtml), [**Worship**](http://www.bbc.co.uk/religion/religions/unitarianism/worship/worship.shtml)...
* [**Zoroastrianism**](http://www.bbc.co.uk/religion/religions/zoroastrian/) - [**Zoroaster**](http://www.bbc.co.uk/religion/religions/zoroastrian/history/zoroaster_1.shtml), [**Rites & Rituals**](http://www.bbc.co.uk/religion/religions/zoroastrian/ritesrituals/)...
* Please see me if the religion you would like to study is not on this list.

<http://www.bbc.co.uk/religion/>

***Choice Board***

|  |  |  |
| --- | --- | --- |
| Informational Brochure |  | Informational Poster |
|  | **Religion Chart**  **Or**  **Current Event**  (same religion) |  |
| Create Your Own Exam |  | PowerPoint Presentation |

**Choose your own destiny…**

Rubrics/checklists will be used to grade each assessment. Please review these documents before beginning your work. Ask questions if you need help and *be prepared to share your work with the class.*

**Religion Chart:**

(Can be found on the wiki…if you would like to type the information.) Chart and the other assessment should be on the **same** religion. It`1’s my hope that the chart will assist you in completing one of the other assessments.

**Current Event:**

Locate and summarize a current event article related to religion. The article may show religion either fostering cooperation or causing conflict.

**Note:** Avoid simply printing texts from the internet and pasting them on your project. Plagiarism= a serious crime.

Please include your references on each product. Remember websites may be cited as follows:

**Name of website- Copy of web address**

**Schedule:**

**All classes are scheduled to be in the lab on the following dates: Friday 11/12, Tuesday 11/16, Thursday 11/18.**

**Due Date: Tuesday 11/23 or when we return from our break on Tuesday 11/30.**

**Website Links:**

**Varied**  
<http://www.bbc.co.uk/religion/religions/>

<http://www.pbs.org/wgbh/globalconnections/mideast/themes/religion/index.html>

<http://www.channel4.com/culture/microsites/H/hajj/>  
<http://www.ramayana.com/>  
<http://www.mnsu.edu/emuseum/cultural/religion/>  
<http://www.religionfacts.com/>

**Have Fun and Good Luck ☺** !!

Don’t forget- Google Docs could help you collaborate more easily with your partner.

Names: Pd:

**Directions:** Your task is to develop an informational poster related to the selected religion. What should be on the poster? Consider what information we have learned about the other religions. Further, the poster should provide an overview of the religion, but you may wish to focus on a particular topic.

Please review the rubric criteria below before beginning this assessment.

**Poster Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 15 | 12 | 6 | 3 |
| Subject Knowledge | Subject knowledge is greatly evident throughout the poster. Information is clear, appropriate, and correct. | Subject knowledge is evident on the poster. Information is clear, appropriate, and correct. | Some subject knowledge is somewhat evident. Information is confusing or inaccurate. | Subject knowledge is not evident. Information is very confusing or inaccurate. |
| Focus | Poster is relevant to the assigned topic and provides a very effective overview of the topic. Poster contains information not presented in class. | Poster is relevant to the assigned topic and provides an effective overview of the topic. Poster contains information not presented in class. | Poster drifts from the assigned topic or does not provide an effective overview of the topic. Poster may not contain new information. | Poster is not closely related to the assigned topic. |
| Appearance | Poster is exceptionally attractive in terms of design, layout, and neatness. | Poster is attractive in terms of design, layout and neatness. | Poster is acceptably attractive, yet it may be a bit messy. | Poster is distractingly messy or poorly designed. |
| Title | Title can be read from 6 ft. away and is quite creative. | Title can be read from 6 ft. away and describes content well. | Title can be read from 4 ft. away and describes the content. | The title is too small and/or does not describe the content of the poster. |
| Graphics | Pictures and other graphics go well with the text and greatly add to the overall effectiveness of the poster. | Pictures and other graphics go well with the text and there is a good mix of text and graphics. | Pictures and other graphics relate to the text, but there are too few or so many that they distract from the text. | Pictures and other graphics do not relate to the text and appear to be chosen at random. |
| Grammar & Spelling | Text contains no errors in grammar and/or spelling. | Text contains few errors that do not interfere with comprehension. | Text contains several errors that limit comprehension. | Text contains too many errors that greatly impact comprehension. |

Total: /90

Names: Pd:

**Directions:** Your task is to develop an informational brochure/pamphlet related to the selected religion. Brochure/pamphlet may be created with Microsoft Publisher or constructed by hand. Please review the rubric criteria below before beginning this assessment.

# Brochure/Pamphlet Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 18 | 14 | 8 | 3 |
| Subject Knowledge | Subject knowledge is greatly evident throughout the pamphlet. Information is clear, appropriate, and correct. | Subject knowledge is evident in the pamphlet. Information is clear, appropriate, and correct. | Some subject knowledge is somewhat evident. Information is confusing or inaccurate. | Subject knowledge is not evident. Information is very confusing or inaccurate. |
| Focus | Pamphlet is relevant to the assigned topic and provides a very effective overview of the topic. Pamphlet contains information not presented in class. | Pamphlet is relevant to the assigned topic and provides an effective overview of the topic. Pamphlet contains information not presented in class. | Pamphlet drifts from the assigned topic or does not provide an effective overview of the topic. Pamphlet may not contain new information. | Pamphlet is not closely related to the assigned topic. |
| Graphics | Pictures and other graphics go well with the text and greatly add to the overall effectiveness of the pamphlet. | Pictures and other graphics go well with the text and there is a good mix of text and graphics. | Pictures and other graphics relate to the text, but there are too few or so many that they distract from the text. | Pictures and other graphics do not relate to the text and appear to be chosen at random. |
| Appearance | Pamphlet is exceptionally attractive in terms of design, layout, and neatness. | Pamphlet is attractive in terms of design, layout and neatness. | Pamphlet is acceptably attractive, yet it may be a bit messy. | Pamphlet is distractingly messy or poorly designed. |
| Grammar & Spelling | Text contains no errors in grammar and/or spelling. | Text contains few errors that do not interfere with comprehension. | Text contains several errors that limit comprehension. | Text contains too many errors that greatly impact comprehension. |

Total: /90

Names: Pd:

**Directions:** Your task is to develop a PowerPoint presentation related to the selected religion. Please view the PowerPoints on Judaism, Islam, Hinduism…to assist you in the creation of your own PowerPoint. Students are encouraged to use pictures, effects, sound, and/or whatever tool they feel like using! Please review the rubric criteria below before beginning this assessment.

**PowerPoint Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 15 | 12 | 6 | 3 |
| Number of Slides | PowerPoint contains at least 15 slides related to the topic. | PowerPoint contains 12-15 slides related to the topic. | PowerPoint contains 9-12 slides related to the topic. | PowerPoint contains less than 9 slides related to the topic. |
| Subject Knowledge | Subject knowledge is greatly evident throughout the PowerPoint. Information is clear, appropriate, and correct. | Subject knowledge is evident in the PowerPoint. Information is clear, appropriate, and correct. | Some subject knowledge is somewhat evident. Information is confusing or inaccurate. | Subject knowledge is not evident. Information is very confusing or inaccurate. |
| Focus | PowerPoint is relevant to the assigned topic and provides a very effective overview.  PowerPoint contains information not presented in class. | PowerPoint is relevant to the assigned topic and provides an effective overview. PowerPoint contains information not presented in class. | PowerPoint drifts from the assigned topic or does not provide an effective overview. PowerPoint may not contain new information. | PowerPoint is not closely related to the assigned topic. |
| Appearance | PowerPoint is exceptionally attractive in terms of design, layout, and neatness. Pictures and graphics go well with the text. | PowerPoint is attractive in terms of design, layout and neatness. Pictures and graphics go well with the text. | PowerPoint is acceptably attractive, yet it may appear cluttered. Pictures relate to the text, but there are too few or too many. | PowerPoint is poorly designed. Layout is cluttered or confusing. Pictures and other graphics do not relate to the text. |
| Grammar & Spelling | Text contains no errors in grammar and/or spelling. | Text contains few errors that do not interfere with comprehension. | Text contains several errors that limit comprehension. | Text contains too many errors that greatly impact comprehension. |
| Text Elements | Fonts are easy-to-read and point size varies. Use of italics, bold, and indentations enhances readability. Text is appropriate in length. Background colors enhance the readability. | Fonts are easy-to-read. Appropriate use of italics, bold, and indentations. Text is appropriate in length. Background colors enhance the readability. | Fonts are occasionally easy-to-read. Use of fonts, italics, bold, or background colors may detract from readability. Text may include lengthy paragraphs. | Text is often difficult to read. Inappropriate use of fonts, italics, bold, or background colors. Readability is difficult with lengthy paragraphs or lack of headings. |

Total: /90

Names: Pd:

**Directions:** You will create your own exam related to the selected religion. See what it’s like to be a teacher! Please review the checklist below before beginning this assessment. Each item on the checklist is worth a total of 15 points.

**Create Your Own Exam Checklist** 

* **Length:** Exam is at least 35 questions in length.
* **Focus:** Exam assesses ones knowledge on many aspects of the religion.
* **Essay:** Exam contains at least two essay questions that are answered in the key. (Bullet points that you would expect to see in the response.)
* **Style:** Question style is varied. (Matching, Multiple Choice, True/False)
* **Key:** Exam has an answer key.
* **Neatness:** Exam is neat and typed or well written.

Total: /90